$\qquad$ Apellido $\qquad$
Hora $\qquad$
Evaluation of Speaking Proficiency---Oral Rubric... QUESTIONS: $\qquad$

|  | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| NEW Vocabulary WORD CHOICE | Inadequate or inaccurate; reverts to English; not able to handle task. 2 or less NEW words or expressions | Limited; only able to handle portions of the task. Little time taken to incorporate 3 to 5 new vocabulary words or expressions | Adequate to complete task with some additional detail. <br> *At least SIX new vocabulary words. | Extensive; completes tasks; elaborates and provides relevant interesting details VARIETY (7+) NEW words or expressions |
| Ideas \& Content | Cannot express ideas lacks opinions pertaining to topic. Nothing new. No risktaking to address topic | Just gives ideas and opinions; no support or evidence...boring! GOING THROUGH THE MOTIONS. | Ideas and opinions expressed with SOME details and supporting evidence 1 new idea/story | Risk-taking evident to express clear ideas and opinions <br> * copious details and support...CREATIVE <br> FRESH...GENUINE |
| GRAMÁTICA <br> Accuracy | Frequent errors which inhibit communication Unintelligible due to mistakes. Used translator to address topic. | Little control of studied functions and structures; meaning is distorted.Possible use of translator to address topic. | Some errors in studied functions and structures; meaning is clear. Not above and beyond. | Studied functions and structures are used correctly; communicates well. Errors are minimal but due to risk-taking |
| Pronunciation | Frequent errors; difficult to understand. This is the first time saying some of these words /expressions. | Errors lead to occasional problems with communication. Could have practiced saying answers more | Mostly intelligible occasional misunderstandings; errors do not prevent communication | Intonation and pronunciation sounds natural; no communication interference, native-ish |


| $\mathbf{4 . 0}$ | 16 | $\mathbf{1 0 0} \%$ | $\mathbf{5 0}$ <br> puntos |
| :---: | :---: | :---: | :---: |
| $\mathbf{3 . 9}$ | 15.6 | $\mathbf{9 8}$ | $\mathbf{4 9}$ |
| $\mathbf{3 . 8 3}$ | 15.3 | $\mathbf{9 6}$ | $\mathbf{4 8}$ |
| $\mathbf{3 . 7 5}$ | 15 | $\mathbf{9 4}$ | $\mathbf{4 7}$ |
| $\mathbf{3 . 5}$ | 14 | $\mathbf{9 2}$ | $\mathbf{4 6}$ |
| $\mathbf{3 . 3}$ | 13.4 | $\mathbf{9 0}$ | $\mathbf{4 5}$ |
| $\mathbf{3 . 2 5}$ | 13 | $\mathbf{8 8}$ | $\mathbf{4 4}$ |
| $\mathbf{3 . 1 6}$ | 12.6 | $\mathbf{8 6}$ | $\mathbf{4 3}$ |
| $\mathbf{3 . 0}$ | 12 | $\mathbf{8 4}$ | $\mathbf{4 2}$ |
| $\mathbf{2 . 9 2}$ | 11.7 | $\mathbf{8 2}$ | $\mathbf{4 1}$ |
| $\mathbf{2 . 8 3}$ | 11.4 | $\mathbf{8 0}$ | $\mathbf{4 0}$ |
| $\mathbf{2 . 7 5}$ | 11 | $\mathbf{7 8}$ | $\mathbf{3 9}$ |
| $\mathbf{2 . 6 6}$ | 10.6 | $\mathbf{7 6}$ | $\mathbf{3 8}$ |
| $\mathbf{2 . 5}$ | 10 | $\mathbf{7 4}$ | $\mathbf{3 7}$ |
| $\mathbf{2 . 3 3}$ | 9.4 | $\mathbf{7 2}$ | $\mathbf{3 6}$ |
| $\mathbf{2 . 2 5}$ | 9 | $\mathbf{7 0}$ | $\mathbf{3 5}$ |
| $\mathbf{2 . 1}$ | 8.4 | $\mathbf{6 8}$ | $\mathbf{3 4}$ |
| $\mathbf{2 . 0}$ | 8 | $\mathbf{6 6}$ | $\mathbf{3 3}$ |
| $\mathbf{1 . 9}$ | 7.6 | $\mathbf{6 4}$ | $\mathbf{3 2}$ |
| $\mathbf{1 . 8 3}$ | 7.3 | $\mathbf{6 2}$ | $\mathbf{3 1}$ |
| $\mathbf{1 . 7 5}$ | 7 | $\mathbf{6 0}$ | $\mathbf{3 0}$ |
| $\mathbf{1 . 6 6}$ | 6.7 | $\mathbf{5 8}$ | $\mathbf{2 9}$ |
| $\mathbf{1 . 5}$ | 6.2 | $\mathbf{5 6}$ | $\mathbf{2 8}$ |
| $\mathbf{1 . 3 3}$ | 5.3 | $\mathbf{5 4}$ | $\mathbf{2 7}$ |
| $\mathbf{1 . 2 5}$ | 5 | $\mathbf{5 2}$ | $\mathbf{2 6}$ |
| $\mathbf{1 . 1}$ | 4.6 | $\mathbf{5 0}$ | $\mathbf{2 5}$ |
| $\mathbf{1 . 0}$ | 4 | $\mathbf{4 8}$ | $\mathbf{2 4}$ |
|  |  |  |  |

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TENSES USED

Presente del Indicativo: $\qquad$

Pretérito: $\qquad$

Imperfecto:

